

RANK YOUR INTEREST (1-7) IN WORKING FOR THE FOLLOWING DEPARTMENTS. . .

- ___ News
- ___ Features
- ___ Sports
- ___ Photo
- ___ Art (cartooning)
- ___ Technical
- ___ Copy Editing

Please read each of the following statements and sign your initials after each statement:

1. All staffers must uphold the high standards of *Hoofbeats* and represent the school with dignity, pride, and integrity. I understand that any student not maintaining high personal, academic and behavioral standards may forfeit his/her position. _____
2. I understand that sometimes coverage of activities on campus may occasionally cause me to miss all or part of another class, and that I am still responsible for all the work missed during that time. I understand that my assignment may include working to cover activities on and off campus, during school time and off school time. _____
3. I understand that I currently must hold, and I agree to maintain, at least a 3.0 GPA throughout my term. I understand that failure to maintain a 3.0 GPA will disqualify me from journalism. _____
4. My grade is largely influenced by meeting my deadlines on an ongoing basis. _____
5. Incoming eighth graders need two teacher evaluation forms completed. These forms should go directly from each teacher to Mr. Bratt. These can be submitted in intra-district mail. (Please find some way to thank each teacher recommending you for Rancho Pico Journalism!) _____

I hereby agree to all of the above statements and indicate such by signing below:

Student Signature: _____ **Date:** _____
Student E-mail address: _____

Parent Signature: _____ **Date:** _____
Parent E-mail address: _____



TEACHER EVALUATION FORM

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER.

Student name: _____

Teacher name: _____

Directions: Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this. Students will not be interviewed unless they have at least one evaluation form returned to me.

DO NOT GIVE THIS BACK TO THE STUDENT. Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Please return this to Mr. Bratt by **Tuesday, March 30, 2010**. You may use intradistrict mail. Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student is self-motivated	
Student shows ongoing respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall Journalism potential?	

GUIDE FOR SCORING JOURNALISM CANDIDATES

1 means – the student never or hardly ever displays the characteristic at all

2 means – the student displays the characteristic less than what is expected of an average student

3 means – the student displays the characteristic as expected of an average student

4 means – the student displays the characteristic more often than expected of an average student

5 means – the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

"N/A" means – the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" will not factor into the student's final score index

Comments: _____

Teacher signature: _____



WRITING SAMPLE

IN ONE PAGE, WRITE A STORY OF WHY A SCHOOL NEWSPAPER IS IMPORTANT FOR THE CULTURE OF A SCHOOL. YOU MAY WANT TO INCLUDE QUOTES FROM PEOPLE YOU INTERVIEW. IF YOU USE QUOTES, MAKE SURE YOU USE ATTRIBUTION (WHO IS BEING QUOTED) FOR THE PERSON YOU ARE QUOTING.

PLEASE TYPE YOUR STORY OUT AND RETURN IT WITH YOUR APPLICATION BY TUESDAY, MARCH 30, 2010.